

# **Pupil Premium at Parkinson Lane Community Primary School**

At Parkinson Lane CPS we aim to provide a high quality education for all our pupils by ensuring that school is a happy and safe environment where children strive to reach their potential and are eager to learn. A place where children and adults respect and value themselves and others. Our curriculum is broad and balanced and caters for the Individual needs of our children, ensuring quality and access to all pupils. It has relevance and meaning to pupils within our community and is well planned, taught and assessed ensuring that children make accelerated progress throughout the whole school. We value our partnership with parents and the community and see it as an essential element in the fulfilment of children's potential.

## **Background**

The Pupil Premium is a government initiative that provides additional funding on top of the main funding a school receives it is targeted at students from disadvantaged background to ensure they benefit from the same opportunities as student from less deprived families. Pupil Premium is allocated to students who have been in receipt of free school meals at any point in the last 6 years and those who have been adopted from care under the "Adoptions and Children's Act" 2002. The premium is provided to support these children to ensure they achieve their potential. At Parkinson Lane we pride ourselves on maximising the impact of the Pupil Premium through innovative practice and initiatives.

## **Our Approach**

Money is used to benefit all pupil premium pupils. We have established clear lines of responsibility with a member of the senior leadership team and a link governor taking responsibility for Pupil Premium.

At Parkinson Lane our pupil premium money represents a significant proportion of our budget and we have planned our spending carefully to ensure that it has been spent to maximum effect. This has meant making informed decisions about our spending such as:

- Ensuring that spending is directly linked to gaps in attainment;
- Making use of our own data to expand existing interventions;
- Making sure there is outstanding teaching on a day to day lesson basis;
- Making use of research when evaluating interventions and considering the implementation of new interventions.
- Ensuring the initiatives have a direct impact on children's learning.

All staff are aware of areas for development in the school in terms of subjects, year groups and they know which children are focus children. Money is used to benefit all pupil premium children and supports higher as well as lower ability children by extending provision on offer.