

# SPRING TERM 2 NEWSLETTER 2026



## SCHOOL NEWS

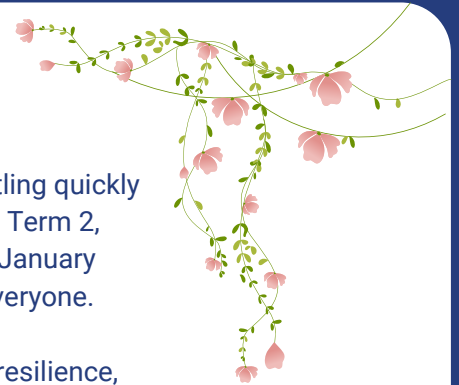
### Reflecting on a fantastic Spring Term 2...

Spring Term 1 gave us a strong and energetic start to the year, with students settling quickly into routines and showing real enthusiasm for learning. As we moved into Spring Term 2, that momentum only grew stronger. The positive attitude that filled our space in January continued to flourish, creating an extremely encouraging and uplifting term for everyone.

Students across the school have shown growing confidence, independence and resilience, embracing each new opportunity with determination. It has been wonderful to see our newer students fully established within our community, thriving both socially and academically.

Thank you to our dedicated staff and supportive families for helping to build on the success of Spring Term 1, carrying that positivity into Spring Term 2. Together, we look forward to an exciting remainder of the school year.

*Mr Birkenhead, Headteacher.*



### Outstanding Achievements

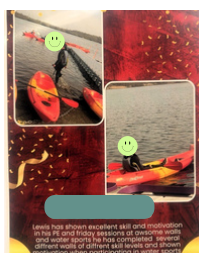
Throughout Spring Term 2, our Outstanding Achievement Awards highlighted students who went above and beyond in their learning and engagement. Staff nominated learners who stood out in Geography, Physical Education, Art and English to mention a few.

We also saw many pupils showing enthusiasm and a can-do attitude in History, Outreach sessions and across the school. It's uplifting to see so many achievements across our broad curriculum. We're excited to build on this success as we move into the summer term.

Well done to everyone recognised...



Yr 7 Geography



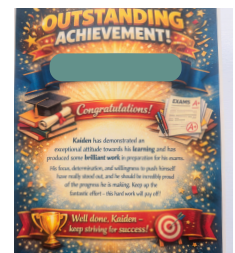
Yr 7 PE



Yr 7 PE



Yr 9 Flower Bouquets



Yr 10 Exam Prep

## Events Calendar

The RHS Spring Term 2 calendar has been full of engaging and memorable events, highlighting our school ethos, active participation and shared passion for learning.

### World Book Day/Week

Students completed door-decorating projects, turning classroom doors into book covers. They also redesigned book covers and submitted their work by the end of the week. Teachers read stories or played audio books to their classes. Different year groups visited a bookshop on their assigned days.

On World Book Day, students and staff came in costumes inspired by book characters and joined a live morning quiz. Older students finished the week by reading chosen stories to younger pupils during Breakfast Club.



Door Book Cover Comp

### Educational Visits

Students explored Lancaster Castle and took part in a range of museum visits that helped bring their learning to life. Each trip gave them the chance to see real examples of what they learn in class, helping ideas feel more meaningful and memorable. Along the way, they worked together, built confidence, and strengthened their social and physical skills. These experiences also helped them connect with places across Lancashire, growing their understanding of the local area and the people who support it.



Lancaster Castle



Lancashire Police Museum



## Events Calendar

### RHS 10 x Challenge

Our 10 x Challenge took place on Tuesday 24th March and Thursday 26th March and was a huge success. Each student started with £10 to build a small business, which meant coming up with an idea, a name, a logo, a simple plan, a budget and some market research before making and packaging their products. On the day, students shopped at each other's stalls, and the students who made the most profit were crowned the winners.

Our older students (years 10–14) also explored digital tools to learn how they can help businesses work better. They created logos with AI and used AI-generated insights to explore what products might appeal to their chosen customers. They looked at how data can guide decisions, increase revenue and shape ideas for young people aged 11–16. Exploring these digital tools helped students grow key life skills, spark creativity, solve problems and discover pathways they may follow in the future. A big thank you to everyone involved, the day was genuinely special.

Below are some of our student's business ideas and photos from the event.



Made by C – a series of stickers and personalised keyrings after researching what young people with SEND are interested in and might like to buy. The student printed a range of different stickers with various characters and hand painted keyrings with their own designs.



Bracelets and Batter – Student made a selection of handmade bracelets along with some beautifully decorated and packaged cupcakes.



Croc Charms Drop Bars – Two students collaborated and put their money together to bulk buy croc charms and sell them individually for maximum profit. Student was also open to make up a rap for students about their purchases as one of them is a talented musician who loves to make up rhymes.



Daily Dose of Positivity – Student purchased a range of positive affirmation cards and quotes, then purchased muslin bags for the cards and made the quotes into magnets.

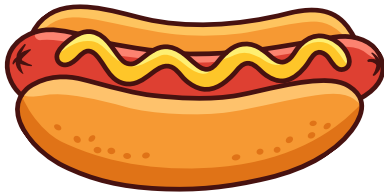


Crumbly Creations – Student researched several supermarket prices to get the most ingredients possible for their cookies in order to make maximum profit, they then baked and packaged their cookies ready for sale.



Paws and Whiskers – Student wanted to appeal to pet owners by buying dog treats and cat toys in bulk and then separating into individual bags to sell at a profit.

## RHS 10 x Challenge



Hot Jiggly Dogs – Student decided to sell hot dogs at the event as they are cheap to buy and so they could make profit by heating them up, adding condiments and optional fried onions for extra profit.



Fidget Figures – Student researched what might be a useful thing that SEND students may want to buy and came up with fidget spinner toys that transform into different shapes to grab the interest of his buyers.



Tombola Prize Paradise – Student wanted to do a mystery tombola where the customer doesn't win a prize every time in order to make more profit, they felt the mystery element would generate curiosity and therefore make them more profit.



The Chocolate Bomb Squad – Student wanted to create their own version of a 'chocolate bomb' that would make the ultimate hot chocolate after researching that most young people would select a hot chocolate as their preferred hot drink choice. They spent time creating their idea using milk chocolate, marshmallows and sprinkles set around a wooden spoon so they could be easily stirred into hot milk.

See plenty more business ideas below:





## Celebrating Sport and DofE success

Spring Term 2 brought plenty of energy and achievement across sport and the Duke of Edinburgh (DofE). Our football team proudly represented Roselyn House School in another Lancashire AP Network tournament, as well as an under-14 event at Poolfoot Farm in Fleetwood. Students also took part in the Panathlon Challenge Boccia tournament. Their effort, teamwork and attitude were a real credit to the school.



Football Tournament



Boccia Tournament



The DofE programme has continued to grow, with students getting involved in volunteering, local walks and skill-building sessions. KS3 and KS4 students have also continued working towards their Bronze Award practice. It's been inspiring to see everyone taking on new challenges, both in sport and DofE, and making the most of every opportunity.



## Careers and Post 16 Support...

During Summer term 2, our KS4 and KS5 students will have an extended opportunity to take part in a series of activities designed to help them prepare for life after school. These will include practice 'mock' interviews, guided sessions on completing college and job applications, and supported time to explore different pathways available to them.

Students will spend time creating or updating their CVs and personal statements, making sure they clearly show their strengths, experiences, and future goals. These sessions will help students feel more prepared and confident when making decisions about further education, training, or employment. Our mock interviews will give them the chance to build communication skills, ask questions, and gain real insight into what to expect in the next stage of their journey.

### Summer Term – Transitions and Final Steps

- Transition Support: Continued help with college visits, transitions and travel arrangements.
- Lancashire SEND Liaison: Continue to work with Lancashire SEND services to ensure a smooth transition.
- Final Updates & Reassurance.

Please see the careers roadmap for Years 11 to 14.

If you have any questions, the school office can arrange a call with the post-16 and careers team.



## Supporting our families

We want to remind parents and carers of children with Special Educational Needs and Disabilities (SEND) that support is available throughout Lancashire.

Lancashire County Council's SEND Local Offer also provides a wealth of resources for families, including activities, SEN support in schools, and advice on Education, Health and Care (EHC) plans. Explore their full range of services here: [lancashire.gov.uk/SEND](https://lancashire.gov.uk/SEND).

For additional support throughout the year, you may wish to check local family hubs, SEND parent groups and community events listed on the Local Offer. This is a great opportunity to connect with other parents and share experiences and remember, you're not alone.

Please email the school office if you have any questions in relation to additional support for you and your family.



## Looking ahead to Summer Term 1...

A massive thank you to our students, parents and staff for their continued dedication and hard work. Your passion, commitment and positivity are what make our school community so vibrant and inspiring.

As we move into Summer Term 1, there is plenty to look forward to. Our calendar will include:

- **NCFE Functional Skills Exams** - Students will be sitting Entry Level, Level 1 & 2 exams.
- **St Georges Day** - Encouraging creativity, imagination and celebrating British culture.
- **World Earth Day**- Helping students to understand and care about the planet we live on.
- **Mental Health Awareness Week**- Educate and empower students to understand and care for their mental health and well-being.
- **Vegetarian Week**- Encourage students to explore healthy eating and understand the impact of their food choices on the environment and animal welfare.
- **World Bee Day**- Highlight the vital role bees play in our environment and food supply.
- **Outdoor Classroom Day**- Encourage learning beyond the traditional classroom and make the most of outdoor spaces.
- **Duke of Edinburgh**- Students will complete their Bronze, Silver or Gold Expeditions.

In addition, a variety of other exciting activities and events are planned to inspire, engage and celebrate our students.

**We're excited for all the wonderful things the Summer Term will bring**