

# Happy Little Bunny Nursery

359-361 Sydenham Road, London, SE26 5SL



<b>Inspection date</b>	3 May 2016
Previous inspection date	12 June 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have made significant improvements since their last inspection. They consistently reflect on their practice to help drive continuous improvement.
- The manager monitors staff performance well. For example, she identified how to enhance the teaching of letter sounds and organised a workshop for staff so that older children now enjoy learning about these. Children are gaining good skills for their move on to school.
- Partnerships with parents are very good and staff fully support parents' involvement in their children's care and learning. This effective shared approach helps to promote continuity in meeting children's physical and development needs.
- Children make good progress from their starting points on entry. Staff use effective observation, planning and assessment systems to ensure they meet the children's ongoing learning, development and care needs.
- Staff form secure bonds with children and value their unique ideas. This contributes well to children's emotional well-being.

### It is not yet outstanding because:

- Staff do not fully encourage children to represent their own ideas in their play to further strengthen their creative skills.
- Links with the local schools are not very strong to help the move from nursery to school go as smoothly as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore a variety of materials to represent their own ideas, to fully promote their creative development
- extend links with local schools to further support the transfer process from nursery to school.

### Inspection activities

- The inspector observed children at play and staff interactions with children.
- The inspector looked at documentation, including children's records, assessment records, staff suitability and a selection of policies and procedures, for example, safeguarding and the complaints procedure.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector spoke with parents and children and took their views into account.
- The inspector carried out a joint observation with the manager.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of child protection issues and the procedures to follow should any welfare concerns arise. Staff maintain required records well, including those for accidents, children's attendance and complaints. Robust induction, supervision and appraisal systems are in operation to support the ongoing suitability and professional development of staff. Since the last inspection, significant improvements have been made regarding the deployment of staff and the monitoring of the quality of teaching. Ongoing assessments of areas for development are clearly enhancing children's care and learning.

### Quality of teaching, learning and assessment is good

Staff regularly observe children during play, and take into account their interests and information that parents share about children's development. Staff use this information to plan for children's next learning steps. They closely monitor their progress ensuring any gaps are quickly identified. Staff follow children's interests and join in with their play. For example, when babies explore with the sand outside, staff interact well with them and repeat words to help their emerging language. Older children enjoy listening to stories and share their views on the difference between a writer and an illustrator. Good opportunities for children to develop their early writing skills are available throughout the nursery. Children learn to recognise their names around the environment. They acquire skills needed for their move on to school.

### Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. Children settle well and are eager to explore and learn. Staff promote children independence well. For example, they let children serve their meals and scrape off leftovers from their plates. Children learn much about their own safety. For example, staff remind them to be vigilant and to look out for their friends when using apparatus in the garden. Staff promote children's health well. Meals and snacks are very healthy and nutritious. At mealtimes, children discuss the importance of healthy eating and they also learn to brush their teeth after meals.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress in relation to their starting points. Children are very active and develop good physical skills. For example, younger children enjoy climbing and balancing resources to learn how to coordinate their bodies in different ways. Babies enjoy practising crawling and walking in the well-organised space. Older children have good pencil control and are developing good handwriting skills.

## Setting details

<b>Unique reference number</b>	EY445340
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1018178
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	88
<b>Name of provider</b>	Happy Little Bunny Day Nursery Limited
<b>Date of previous inspection</b>	12 June 2015
<b>Telephone number</b>	02086767977

Happy Little Bunny Day Nursery registered in 2012. It is located in Sydenham, in the London Borough of Lewisham. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 26 staff; of these, 21 hold appropriate early years qualifications. This includes one member of staff who holds Early Years Professional Status and one who holds Qualified Teacher Status.

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